CROSS-CUTTING SCIENCE STUDIES

- To advance our understanding of the water and energy cycle

WEBS:

- Define and understand average values and temporal variability for processes and components of the water and energy cycles
- Identify systematic errors and uncertainty of various types of water and energy data (in situ, model, satellite, etc.)
- Identify the distribution of hydroclimate phenomena with particular attention to the tails and changes in the distribution
 - Also relevant for extremes
- Actions:
- Surface, atmospheric, and full-column budget profiles (including the boundary layer)
- Identify and focus on hydroclimate "hotspots" where there are large component interactions in the water and energy cycles
 - Tibet
 - High-elevation regions
- Identify additional variables and datasets that would aid in budget studies
 - e.g. Global Terrestrial Network for Hydrology
- Collaborate with modeling groups to evaluate water and energy budget processes and schemes
- Understand water and energy budgets during large-scale lowfrequency climate events during the entire CEOP from 2001-2012
 - NAO, ENSO, PDO

Hydroclimate extremes:

- To advance our understanding of hydroclimate extremes, including their occurrence, characteristics, evolution, and interconnections for the purposes of prediction
 - o Drought, Floods, heat/cold waves
- Actions:
- Keep updating inventory of hydroclimate extremes
- Identify people in CEOP who are examining hydroclimate extremes as part of their activities
- Determine similarities and differences in the processes that drive extreme events in different regions
- Assess, understand, and improve predictive capabilities

Tracers:

- To be able to use isotopic tracers to explain dynamics of the water cycle
- Actions:

- Coordinate the various isotopic models to enhance the understanding phase changes in the water cycleNeed access to additional global and regional datasets
 - - e.g. work with GCOS, GTOS and IAEA

Aerosols:

- To understand the interactions of aerosols on hydroclimate